



EVIDENCE SYNTHESIS IRELAND

Meta-Ethnography Training (Online – Full day)

Aim

To provide participants with an understanding of the key principles of meta-ethnography conduct including the complex analytic synthesis processes of 'translation' and 'synthesising translations.'

Objectives

The objective of this workshop is to describe and explain why, when, and how to conduct a meta-ethnography.

Learning Outcomes

In this course, participants will be enabled to:

- Describe the seven phases of meta-ethnography
- Understand how meta-ethnography differs from other QES methodologies
- Understand when use of meta-ethnography is and is not appropriate
- Identify the range of literature search and selection methods suitable for meta-ethnography
- Identify the impact of different strategies for reading primary studies on the output of a meta-ethnography
- Attain an understanding of the principles for conducting meta-ethnography phases 4 to 6: determining how studies are related, translation, synthesis of translations and line of argument synthesis

Target Audience

Health and social care professionals, academics, researchers, postgraduate students, decision makers, Evidence Synthesis Ireland fellows and other professionals involved in the use of synthesised health care evidence who have some knowledge or expertise in qualitative evidence synthesis.

Date:

19th September 2022

Time:

09:30am – 15:00pm

Location:

Online

Facilitator:

Dr Emma France
Associate Professor
NMAHP Research Unit
University of Stirling

Skill level:

Intermediate

Places:

25 places available for individuals who are resident in Ireland and Northern Ireland

Fee:

**General €80
Student €40**

email: esi@nuigalway.ie  [@EvidSynIRL](https://twitter.com/EvidSynIRL) #evidencesynthesis



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Teaching strategies

The workshop will consist of presentations, led by Emma France, covering each of the phases of meta-ethnography conduct, small group activities and plenary discussions, providing participants with the opportunity to reflect on key aspects and principles of meta-ethnography conduct.

Prerequisites

Sound knowledge of and prior experience in the conduct of qualitative research. Some knowledge or expertise in qualitative evidence synthesis (QES)/ qualitative systematic reviews, for example, have training in QES, have conducted a QES, supervise or teach students to conduct QES, peer-review QES journal articles. Interested in learning more on the methodology of meta-ethnography.

Course content/timetable

09:30	Welcome & Introductions by Presenter and Attendees
09:45	Introduction to Meta-Ethnography Phases 1 – 4 <ul style="list-style-type: none">• Why choose meta-ethnography?• Literature searching, study sampling & selection, quality appraisal• Reading primary studies & deciding how they are related
10:45	Discussion and Questions
11:00	Break
11:15	Phase 5 – Translating the Studies into one another What is it? How is it done? (Includes practical activity)
12:30	Lunch
13:30	Phase 6 – Synthesising Translations, Line of Argument Synthesis What are they? How are they done? (Includes practical activity) Phase 7 – Writing Up
14:45	Discussion & Summing Up
15:00	Close

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