



**EVIDENCE SYNTHESIS**  
IRELAND



**Cochrane**  
Ireland

## Evidence Synthesis Ireland Fellowship Scheme Review Identification Form

### Review Centre/Group Mentor

National Collaborating Centre for Methods and Tools (NCCMT) / Dr. Maureen Dobbins, RN, PhD,  
Scientific Director

### Review title

What is the specific role of daycares and schools in COVID-19 transmission?

### Review type

Living rapid review

### Review information

**Funder:** The NCCMT is funded by the Public Health Agency of Canada (PHAC).

**End-users:** This living rapid review will support public health decision makers' response to the COVID-19 pandemic.

**We intend on engaging with public partners for this update.**

### Review details

**Background:** As jurisdictions continue to implement and lift restrictions to slow the spread of coronavirus disease 2019 (COVID-19), they face major decisions about how and when to re-open and operate schools and daycares. While children are known to be effective vectors for other viruses, such as influenza, their role in the transmission of COVID-19 is much less clear.

**Population:** Children and adolescents aged 1-18; excluding infants

**Intervention:** Exposure to or diagnosis of COVID-19

**Comparisons:** N/A

**Outcomes:** Confirmed or suspected case of COVID-19

**Setting:** Schools, daycares, camps; excluding extra-curricular activities

**Protocol on PROSPERO:**

[https://www.crd.york.ac.uk/prospero/display\\_record.php?RecordID=209275](https://www.crd.york.ac.uk/prospero/display_record.php?RecordID=209275)

**Search will be started mid-late February, with full text screening starting in March.**

**Review current status**

*Protocol on PROSPERO; this living review has been updated 17 times to date, with the next update beginning mid-late February.*

**Any specific/desirable requirements for fellow (e.g. clinical expertise, methodological expertise)**

Experience applying GRADE desirable but not essential

**Estimated start and completion dates**

**Start date:** mid-late February 2022

**Completion date:** April 2022 - as this is a living review there is potential for updates; in addition to the potential to get involved in other rapid reviews in the centre during the duration of the Fellowship.